**Faculty Assembly LGBTQ+ Committee Meeting Minutes**

10 November 2023

Members present: Ed Cannon, Dale Stahl, Lisa Johansen, Michael Kocet, Mari Prestigiacomo, Ryan Brown, Nicky Beer, Martin Sabo, Kent Seidel, Katy Mohrman, Laurel Schwabe

**Agenda**

1. SEHD trainings status update
2. Report on FA meeting (FA letter to faculty)
3. Operational teams and Affinity Groups Update\*
4. Website Updates (see below)\*\*

**SEHD trainings status update**

* SEHD training moving forward. Hybrid meeting set up.
* Requests are coming in that are beyond the scope of what the committee has envisioned and developed. How should we handle these?
	+ SEHD: Spring Inclusive Pedagogy Faculty-wide training
	+ Antonio Farias has reached out to discuss our trainings and whether they could be put into a long-term format, such as something online
	+ We are getting these requests because there is a need but there isn’t an LGBTQ+ office that would be resourced to do this. Hiring could also focus on bringing scholars or employees who could deal with these topics.
* Action plan: develop a template to respond to these requests to suggest what schools and programs might do to address their needs. Perhaps we can suggest they request support from Office of DEI directly, so the administration knows there are needs.
* Faculty Council LGBTQ+: there is no institutional place for LGBTQ+ faculty and staff in the system. Perhaps some of the requested activities could be supported from the system level.
* Tyrell at LGBTQ+ Center would like more connection to CU Denver but contact to higher level administrators is difficult. She has noted that a CU Denver point person might be better equipped and empowered to accomplish CU Denver related needs.

**Operational teams and Affinity Groups Update\***

* Recruit membership for the operational team—looking for students in particular
* Affinity group is about fostering community?
* What does the operation team do exactly?
	+ How do we find out more about the needs of the community? Polling?
* Do we need student groups? What would these look like?
* Funding is a big concern for our committee in this area
	+ How do we identify needs? And, is there a clear buy-in from the administration? Is there any clear budgetary amounts available? What number are they expecting? What is realistic for the operational team to imagine can be done?
* Action items: send Michael names of students for these groups (grad/undergrad)
* There is deep, deep frustration about the lack of movement on many of the issues we have been raising for years. We are constantly being told that we need more information, we need more groups, we need more conversations…but nothing gets done when we tell administrators that we have problems and identify solutions for those problems.
	+ One way to begin addressing the range of issues is an organized place where students, staff, and faculty can come together to work on these issues and find support: a CENTER.
	+ A faculty or staff member with a clearly defined role as the point person on advocacy, program design and management, and community support would be the minimum ask – this is what our letter discusses.
* We can consider the student situation as an emergency. There needs to be crisis support funding available now.

**Faculty Assembly**

* Provost censure motion has been tabled.
* FA has created benchmarks for administration engagement that will be reviewed in February

**Website Updates**

* FA Committee website and Office of DEI website need review
* Action items: review the sites and we’ll talk more in December about what needs to happen