**GRADUATE DEGREE PROGRAM REVIEW**

Date:

Program Name and Type (MS/MA, PhD, Other): Last CU Program Review:

Last Accreditation External Review (if applicable): Current Faculty Program Director(s):

Current Program Assistant(s):

**REGENT SUMMARY NARRATIVE (5 PAGES MAX)**

* 1. **Accomplishments and evolution of degree program since last review**
	2. **Challenges and opportunities facing the program**
	3. **Goals for the next review period**
	4. **Other information, as appropriate:**
* Is there anything else interesting that a program wants to highlight or that they think regents might like to know about?

**Program data table -** Data should be reported for each year of the review period since the last review (usually seven years, but this may vary).

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Headcount enrollment in the major (Fall) |  |  |  |  |  |  |  |
| Full-time equivalent (FTE) in major (FY) |  |  |  |  |  |  |  |
| Student Credit Hours (SCH) for courses in the major taken by students in the major |  |  |  |  |  |  |  |
| Number of degrees awarded (FY) |  |  |  |  |  |  |  |

# OVERVIEW/GRADUATE PROGRAM DESCRIPTION:

Please provide a brief description of the program and its administrative requirements.

* Main education and training goals
* Main intended student clientele
* Number of credits of required and elective coursework (please attach course listing

# Appendix 1)

* Efforts by the faculty program leadership to keep the curriculum and delivery current
* If applicable, note significant changes from the last program review (or in the last five years).
* If the program includes multiple tracks, please indicate and describe the commonalities and differentiators of the tracks. Listing of specific required and elective course options should be provided in an appendix for all tracks.
* Are there underlying certificates that students can earn short of the degree?
* Please attach your program handbook or include the URL where it is posted.

# GRADUATE PROGRAM DATA (last 5 years):

**Faculty Information**

In **Appendix 2**, please provide a list of all of faculty members indicating their appointment types, Graduate Faculty Appointment (GFA) types, and home (hiring) academic unit.

* + Number of faculty members who take part in training students in your program
	+ Number of CORE faculty members who received their first GFA in your program
	+ Number of faculty members who are tenure-eligible with Regular GFAs
	+ Number of tenure-eligible with Special GFAs
	+ Number of Clinical/Research track with Regular GFAs
	+ Number of Instructors with Special GFAs

If the appointment time for Special Graduate Faculty Appointments does not span the maximally allotted time of 5 years, please explain the shorter duration.

# STUDENT INFORMATION

**Student Enrollment Data**

In **Appendix 3** provide a list of the enrollees for the past 5 years, indicating whether they completed the program, are enrolled, or are no longer enrolled. If no longer enrolled, please indicate the reasons, if known. If graduated, please indicate their plans for employment or further education

* + Numbers for your current full-time and part-time students.
	+ Address any significant discrepancies between your annual student counts and what prospects/consequences could be predicted/concluded based on the data provided by OIRE.
	+ Provide credit hours generated per year by both your enrolled students and the courses specifically taught by your unit for graduate (and professional) students.
	+ Provide Percentage of Student Cohort Graduating

# Optimum Enrollment Data

* + Define the optimum number of students in your program and discuss the rationale for that estimate taking into account both training/advising capacity and financial requirements.

# Optimum Enrollment with Qualified Students

* + Please address

a) whether the program is attracting the number of prepared applicants who would be needed to populate this optimum with students who are likely to be successful, and

b) whether the program is able to attract these applicants.

c) if the program employs any special efforts to enhance the enrollment of minority students.

* + If growth and improvement is needed, please discuss how this might be achieved and efforts being made by the program toward this end.

# Student Retention and Completion

* + Please provide an analysis of student retention and completion in your degree program, including whether the data in the University records are accurate.
	+ Please describe if any special efforts are employed to support traditionally disadvantaged students
	+ In cases of good to excellent completion rates (80-100%), suggest reasons why the program is successful. If retention and completion are not that strong, please analyze the reasons and describe efforts under way to increase student success.

# CURRICULUM:

Stability, changes over time, change justification, program tracks?

# STUDENT LEARNING GOALS:

**OUTCOME FOR PROGRAM GRADUATES:**

* + Please provide a brief summary of what careers your alumni pursue with the help of your degree
	+ Describe how you track and communicate with your alumni to keep them informed of developments in the program and the University.

# PROGRAM CHALLENGES:

Please describe challenges that the program might face over the next five years and plans or proposals to address these issues. Areas to be addressed might include, but are not limited to enrollment, national trends, and curricular design and content.

# PROGRAM OPPORTUNITIES: PROGRAM GOALS AND PLANS: