**DEGREE PROGRAM REVIEW**

Date:

Degree Program Name and Type (BS, BA, MS, MA, PhD, Other):

School/College:

Faculty Program Director(s):

Program Assistant(s):

Report Prepared by (name and email):

**REGENT SUMMARY NARRATIVE (2 PAGES MAX)**

The Regent Summary should identify up to five of each of the following: program strengths, challenges, and opportunities, as well as all the program goals for the next five years. The Regent summary section can be written in bulleted or narrative form.

**Briefly discuss:**

* 1. **Program Strengths**
	2. **Program Challenges**

Please describe challenges that the program might face over the next seven years and plans or proposals to address these issues. Areas to be addressed might include, but are not limited to enrollment, resources, accreditation issues, national trends, and curricular design and content.

* 1. **Program Opportunities**
	2. **Goals for the next review period**

## What are the plans to overcome the challenges faced by the program?

## What are the plans to take advantage of the opportunities for the program?(Provide or discuss an implementation plan and timeline if available for all goals)

* 1. **Other information, as appropriate:**
* Is there anything else about the program (accolades, context, awards, student or faculty successes) that should be highlighted for the CU Board of Regents?

**Program data table -** Data should be reported for each year of the review period since the last review (usually seven years, but this may vary). This data should be obtained from the OIRE dashboard.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PROGRAM DATA** | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Degree Program Headcount (Fall Census) |  |  |  |  |  |  |  |
| Student Credit Hours Delivered by the Degree Program (FY) |  |  |  |  |  |  |  |
| *Percentage of Credit Hours Taken by Majors* |  |  |  |  |  |  |  |
| *Percentage of Credit Hours Taken by Non-Majors* |  |  |  |  |  |  |  |
| Degrees awarded (FY) |  |  |  |  |  |  |  |

# **OVERVIEW OF PROGRAM**

## Brief description of the degree, including number of tracks within the major

## If the program includes multiple tracks, please indicate and describe the commonalities and differentiators of the tracks. Listing of specific required and elective course options should be provided in an appendix for all tracks.

## Does the degree program have unique characteristics?

## If so, list or describe, for example is it the only such degree program in the CU system; in Colorado; in the region; nationally; internationally?

## Department or program mission statement (if available)

## If applicable, note significant changes from the last program review (or in the last five years).

## Please attach your program handbook or include the URL where it is posted.

**ACCOMPLISHMENTS AND EVOLUTION**

## What changes have been implemented to improve the quality of the educational experience since the last review?

## How has the program responded to address issues raised during previous reviews (including specialized accreditation reviews where applicable)?

## How has the program responded to address concerns or suggestions from students?

# **CURRICULUM**

## Provide a description of how your curriculum aligns with accreditation or discipline standards or best practice.

## Discuss on-going efforts by the faculty program leadership to keep the curriculum and delivery methods relevant and current? How do faculty integrate input from students, leaders in the field, and industry trends in curricular reform?

## What is the number of credits required for the major/degree program? How many semesters are required to complete the curriculum?

## Does the major (a) require or (b) provide an opportunity for a research/creative work, or experiential learning experience? (If so list or describe)

## Does the required curriculum specifically integrate [High Impact Practices](https://www.aacu.org/trending-topics/high-impact)? (If so list or describe)

## Discuss any other aspects of the curriculum that the program wishes to highlight.

# **ANALYSIS AND DISCUSSION OF PROGRAM DATA, FACULTY AND QUALITY OF INSTRUCTION:**

## Comment on the following data:

## Proportion (%) of the SCH generated by the program’s courses taught by T/TT faculty by course level (OIRE to provide)

## Discuss any other aspects of the data that the program wishes to highlight.

## Discuss the findings by which the program ensures the quality of instruction of the overall program and individual teaching faculty (e.g. results of FCQ and other means of assessing teaching)

## Discuss any other aspects of the teaching faculty that the program wishes to highlight).

# **STUDENT OUTCOMES**

## How does the program ensure that students achieve the learning goals and acquire the knowledge and skills defined by the program? (use rubrics as a best practice?)

## List the learning/knowledge/skills goals of the program

## How are students made aware of these goals?

## How is the acquisition of the learning/knowledge/skills by students measured or assessed?

## How well are the these goals being met?

## How have the results obtained from measuring the learning and other outcomes been used to revise and strengthen the program(s)?

## When was the last time the program reviewed the learning outcomes/objectives? What changes (if any) were made?

# **PROGRAM ENROLLMENT**

## Comment on the trends in the following

## enrollment in the major and its tracks and minors if applicable.

* Headcount (fall term)
* full-time equivalent (FY)

## Number of degrees awarded per year

## Average GPA at graduation

## Student credit hours (FY) generated by courses in the major and taken by students in the major

## Proportion of students enrolling in the program as either first-time full-time first-years; transfers from other 4 year institutions or from 2 year institutions.

## Describe the significant characteristics of your student population (I.e., First-generation college going, race/ethnicity, gender, age distribution)

# **STUDENT SUCCESS**

## Comment on the trends in the following data (provided by the Office of Institutional Research and Effectiveness)

## Retention rate of students who designate this degree as their primary major

## Graduation rate of students who designate this degree as their primary major

## Average time to degree for graduate students or for undergraduates broken out by first-time and transfer students

## How long do most students take to complete the degree requirements and how does this relate to the description in the Curriculum section.

## How has your program reduced barriers to student success?

## How have students evaluated the availability, adequacy, and responsiveness of academic advising?

## How have students evaluated the availability of faculty for out of classroom interaction?

## What support options does the program provide to assist students with academic problems?

# **ALUMNI OUTCOMES AND EMPLOYMENT**

## What are the employment opportunities for graduates of the program?

## How does the program contribute to local/regional/national workforce needs?

## Internships/externship, experiential learning, what is required, optional?

## Program surveys of exiting students, of advising, alumni? (link to Alumni Outcomes)

## How well are students made aware of career opportunities

## Employability in the field, common jobs, common employers,

## Do your students learn about career options

## How well are student majors in the program finding employment, or being accepted into graduate programs in or related to their field of study?

**CAMPUS AND EXTERNAL PARTNERSHIPS** (optional, if applicable)

## Partnerships

## K-12 school-districts