PROGRAM OVERVIEW

The secondary English Language Arts program ensures that you will develop deep content knowledge across a number of disciplines important to become a successful English teacher with courses in writing, literature, literary criticism and more. You will also be prepared with the methods and foundations coursework that will make you a highly effective, innovative and compassionate secondary English teacher skilled in improving student performance and reaching the needs of today’s diverse learners in a variety of school settings. You will have the skills to be a teacher leader. CU Denver graduates often go on to acquire positions in educational leadership as their careers progress.

ACADEMIC ADVISING

The School of Education & Human Development (SEHD) requires all students to meet with their Academic Advisor several times a year to develop and learn more about their own individualized plan of study.

303-315-6300
SEHDacademicervices@ucdenver.edu
www.ucdenver.edu/education

GENERAL GRADUATION REQUIREMENTS & POLICIES

To receive a bachelor’s degree from the University of Colorado Denver, students must satisfy all of the requirements below, in addition to completing a Major and fulfilling all of their School or College requirements.

1. A minimum of 120 credit hours is required to graduate from CU Denver with a bachelor’s level degree.
2. A minimum 2.000 cumulative GPA is required for all University of Colorado coursework.

In addition to the general university graduation requirements listed above, all SEHD students are required to complete the following minimum general graduation requirements:

1. Students must earn a final grade of at least a C (2.0) in major courses and a B- (2.7) or above in designated major courses and Professional Year Residency courses within the major. These courses/requirement must be repeated if the student fails to earn the grade required.
2. Students must complete required classroom-based field experiences.
3. Students must complete all program assessments and professional milestones as outlined in the Student Handbook.
4. Students must complete all requirements associated with their SEHD major.

PROGRAM REQUIREMENTS & POLICIES

Students are responsible for meeting with the academic advisor in the School of Education & Human Development to confirm major requirements. Students completing the Education and Human Development BA degree in Secondary English Language Arts (7-12 Licensure) are required to complete the following minimum program requirements:

1. Students must complete a minimum total of 126 semester hours for the EDHD Secondary English Language Arts Education Track.
2. Application to the last year of the program, the Professional Year Residency is required. After successfully completing all other Core, major, and elective courses, all students must apply for admission into the Professional Year. Requirements for admission include a 3.0 GPA, positive letters of recommendation, successful evaluations of earlier clinical experiences, and a successful interview. (Students with a lower GPA may be considered under certain conditions. Please see SEHD website.)
3. A minimum of C- is required for all content courses.
4. A minimum GPA of 2.0, grade of C or better, is required for all major courses applying to EDHD – Secondary English Language Arts Education requirements unless otherwise specified.
5. Students must complete and maintain a 3.0 minimum grade point average in Professional Year coursework to complete licensure requirements. Please see an advisor for more information on this requirement.
6. Transfer courses must be approved by faculty and/or advisor to apply to the major.
Field experience paperwork deadlines: Fall placement = 4/1 Priority deadline; 4/15 Final deadline. Spring placement = 11/1 Priority deadline; 11/15 Final deadline.

Professional Year:

Clinical Field Experience Block:

EDHD 2000 Foundations of Culturally & Linguistically Diverse Edu
HDFR 1010 or HDFR 2110 or HDFR 3050
SPED 4400 Universal Design for Learning (UDL)
CLDE 4020 Responsive Classroom Communities
EDFN 1000 or LCRT 2000 or LCRT 3815

EDHD 2930 Learning & Development Field Experience & Seminar
EDFN 4010 Social Foundations & Cultural Diversity in Urban Education

EDHD 3930 Diverse Learners Field Experience & Seminar
SPED 4030 Understanding (dis)Ability in Contemporary Classrooms

Secondary English Language Arts Content Course Requirements

ENGL 2450 Introduction to Literature
ENGL 2070 Grammar, Rhetoric and Style
ENGL 3001 Critical Writing
ENGL 3084 Multimedia Composition
ENGL 3160 Language Theory
ENGL 3795 Race & Ethnicity in American Literature
ENGL 1601 Storytelling: Literature, Film & Television or ENGL 2156 Introduction to Creative Writing
ENGL 4601 Principles and Practices of Second Language Acquisition or ENGL 4190 Advanced Topics in Writing, Rhetoric, & Linguistics
ENGL 3750 American Literature after the Civil War or ENGL 4166 History of American Poetry or ENGL 4230 The American Novel or ENGL 4236 The American Short Story
ENGL 4774 Topics in English Film and Lit: American Identities or ENGL 4200 Survey of the English Novel to 1900 or ENGL 4520 English Renaissance or ENGL 4500 Medieval Literature or
ENGL 4775 Topics in English Film and Lit: 1650-1900 or ENGL 4776 Topics in English: Film and Lit: After 1900

Estimated General Electives

General Elective credits will vary; consult with advisor

Professional Year Courses

Total Program Hours:

126
SAMPLE ACADEMIC PLAN OF STUDY

The following academic plan is a sample pathway to completing degree requirements for this major. Students should tailor this plan based on previously completed college coursework (e.g., AP, IB, CLEP, dual/concurrent enrollment, and transfer credit), course availability, and individual preferences related to course load, schedules, or add-on programs such as minors or double-majors. Consult with an academic advisor to develop an individualized plan of study. Students deviating from this plan must fulfill course prerequisites and must meet with the academic advisor in their department to confirm degree requirements.

*Note: Many required courses are also available in summer semesters.

<table>
<thead>
<tr>
<th>Year One</th>
<th>CRS</th>
<th>Year Two</th>
<th>CRS</th>
<th>Year Three</th>
<th>CRS</th>
<th>Year Four: Professional Year</th>
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<td><strong>Fall</strong></td>
<td></td>
<td><strong>Spring</strong></td>
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<td><strong>Fall</strong></td>
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<td>ENGL 2030 – Core Composition II</td>
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<td>UEDU 4050</td>
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<td>3</td>
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<td>LCRT 4100</td>
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<td>ENGL 4000</td>
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<td>SPED 4400</td>
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<td>CLDE 4000</td>
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<td>ENGL 4775, 4776, 4250, 4460, or 4600</td>
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<td>EDHD 1000</td>
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<td>ENGL 4601 or 4190</td>
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<td>UEDU 4932</td>
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<td><strong>Total Credit Hours</strong></td>
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<td><strong>Total Credit Hours</strong></td>
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In second semester of year three, apply for admission to Professional Year. Deadlines for Professional Year application are 2/15 for Fall start or 10/1 for Spring start.

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**After graduation, apply for a teaching license through the Colorado Department of Education.**