**Core Curriculum Oversight Committee**

**Friday, April 8, 2022**

**10:30am-12:00pm**

**Zoom:** <https://ucdenver.zoom.us/j/8687748596>

**Attended:** Ruben Anguiano, Antwan Jefferson, Joann Brennan, Kodi Saylor, Marlene Smith, Annie Miller, Kari Campeau, Michael Jenson, Lee Potter, Sandra Quinn, Mark Golkowski , Nicole Leonhard, Catherine Ebert-Gray, Kim Regier, Guests: Beth Myers, Kenny Wolf, Rodney Herring

**Agenda**

1. Welcome Lee Potter and congrats to Megan Backstrom
2. Motion to approve minutes, seconded, all approved.
3. Assessment

Kenny asked for suggestions about how to engage students. Ideas: SEHD doing early semester surveys to ask students how things are going and then they make adjustments, allow faculty/staff access more data (better software) to be able to see the whole student, check with Erica Larson on early action to find out if they have been successful in contacting students, see if the PAL program is successful in connecting with disengaged students and, if so, see if the program can be expanded.

Composition program: Rodney Herring joined the meeting to describe the logistics of the composition assessment plan. Most sections of composition are taught by grad students who are trained specifically to teach the pre-designed courses (use a common syllabus). They are in constant contact with the grad students and so it is pretty easy to get them to submit portfolio data for the assessment process. The students reflect on the LO’s and address how they worked on them within a portfolio. Communal review of the portfolios using grad students paid to review portfolios. Report back to faculty about assessment data and identify challenges. Faculty instructors respond less to the requests for portfolios from their classes.

1. Student petition to allow grade of D in mathematics core course.

Student lacked complete K12 mathematics instruction and does not have the funds for disability testing. Motion to deny petition; seconded and all supported motion. The Committee supports Joann and Kim working with the student and advisor to find resources to get the student disability testing and assistance finding all support resources to help the student to repeat the class with a passing grade.

1. Student petition to substitute Behavioral Sciences, English Composition I and II.

Previous bachelor’s degree older than 10 years and master’s degree. Introductory English courses taken but no course description available. Motion to approve; seconded all approved based on the student’s prior coursework. The student’s previous coursework and success seems adequate to demonstrate proficiency of the core learning objectives.